

Best Practices for Instructors Conducting Online Exams

Follow the checklist and use the resources linked below while preparing for and conducting an online exam using OWL Tests and Quizzes.

Checklist:

- Ensure each question is on its own page
- Inform students what to expect from the exam format
 - Navigation and layout of the exam
 - Time limit, open and close date/time
- Communicate to students where to find technical support during their exam
 - For OWL, Zoom, general computer problems – WTS Helpdesk (<https://wts.uwo.ca/helpdesk/index.html>)
 - For Proctortrack – Western Exam Support Chat in OWL (<https://remoteproctoring.uwo.ca/support>)
 - For other exam platforms (e.g. Gradescope) - your instructor
 - For exam content – your instructor
- Have alternate make-up exam questions prepared ahead of time

Tips while administering an online exam:

- Avoid editing an exam while it is in progress
- Expect that students could encounter problems; have a contingency plan in place for these situations
- Be present while your exam is running in case students reach out to you with problems
- Communicate to your students if problems do occur

Technical Help Resources for Instructors:

- For help creating or administering non-proctored online exams: WTS Helpdesk (<https://wts.uwo.ca/helpdesk/index.html>)
- For help creating or administering a proctored online exam: Exam Central (<https://remoteproctoring.uwo.ca/>)

Additional Best Practices Resources:

- Test Tool: Best Practices (<https://wts.uwo.ca/elearning/posts/test-tool-best-practices.html>)
- eLearning Student Assessments (https://teaching.uwo.ca/elearning/student_assessment/index.html)